

Shirley Smith High School Vision and Values

Grow with us.

At Shirley Smith High School, teaching and learning is authentic, rigorous, and designed to maximise student agency. We align deep disciplinary knowledge and excellent pedagogical practice to ensure our learners are empowered to find their purpose, fulfil their potential, and shape their own futures.

Students at Shirley Smith High School are:

Curious

brave and open minded inquirers with a desire to know and understand

Connected

inclusive young people connected to each other, connected to their community and connected to Country

Learners

creative empowered learners with boundless potential for their futures and the future of our planet

Subject Details

Subject/s:	Humanities and Social Sciences (HaSS)	Learning Area:	Global Perspectives
Teacher/s:	Joshua Newham and Chris York	Learning Period:	Semester Two, 2026

Engagement in Learning

In order to facilitate active engagement in their learning, students are expected to:

- Arrive prepared for their lessons, equipped with a fully charged chromebook, a notebook, a pen or pencil, and any other subject-specific materials that may be necessary.
- Independently make an effort to retrieve and complete any missed assignments or coursework due to absences or extracurricular activities during their own time.
- Embrace the principles of the school's Yindyamarra wellbeing framework by treading lightly. This involves taking moments to pause, authentically connecting with others, engaging in deep listening, thoughtful reflection, and considering the impact of their actions on others.

Learning and Assessment Policies

Please see the school website for policies regarding the submission of late work, extension requests for assessment tasks, and plagiarism and academic integrity.

Description of Learning

Unit overview:

Economics and Business

Students study the unit: Australian Markets. They investigate the factors that influence decision-making by individuals and businesses. They explore how markets operate and how businesses respond to opportunities in the market. Students also examine consumer and financial decision-making, with a focus on goal-setting, budgeting, and planning.

Geography

Students engage in two units: Landforms and Landscapes, and Changing Nations. In Landforms and Landscapes, students explore the natural processes that shape landforms, and the ways different cultures value and interact with landscapes. They investigate Australia's distinctive landscapes and significant landforms, as well as the hazards associated with them. Students also consider how the sustainability of these landscapes is managed and how communities respond to environmental challenges. In Changing Nations, students examine the patterns and processes of urbanisation and the reasons behind Australia's high urban concentration. They explore the influence of internal and international migration on population distribution and change, both in Australia and overseas. The unit also focuses on how Australia manages the sustainability of its growing urban areas.

Unit learning outcomes:

By the end of this unit, students will demonstrate a level of achievement for the following standards:

- Explains how the interactions of people and environmental processes impact on the characteristics of places
- Explains responses or strategies to address a geographical phenomenon or challenge, referring to environmental, economic or social factors
- Collects, organises and represents relevant and reliable data and information using primary research methods and secondary research materials
- Draws reasoned conclusions about the impact of a geographical phenomenon or challenge
- Uses geographical knowledge, methods, concepts, terms and reference findings from sources to create descriptions, explanations and responses
- Explains why individuals and/or businesses budget and plan
- Interprets information and data to identify economic and business issues and trends, and describes economic cause-and-effect relationships
- Uses economic and business knowledge, concepts, terms and research findings to create descriptions and explanations

Assessment:

Task	Approximate Due Date
- Class work	Ongoing
- Formative Assessment	Ongoing
- Market Day Stall and Business Plan	21/08/2026 03/0/2026
- Hazard Portfolio: Survivor, Scientist, Strategist	23/10/26
- Changing Nations Task	20/11/2026

Learning Experiences

Throughout the unit, students may have the opportunity to engage in the following learning experiences:

Incursions/Excursions - Market Day 03/09/2026

Competitions - TBA

Film Studies - TBA