

Shirley Smith High School Vision and Values

Grow with us.

At Shirley Smith High School, teaching and learning is authentic, rigorous, and designed to maximise student agency. We align deep disciplinary knowledge and excellent pedagogical practice to ensure our learners are empowered to find their purpose, fulfil their potential, and shape their own futures.

Students at Shirley Smith High School are:

Curious

brave and open minded inquirers with a desire to know and understand

Connected

inclusive young people connected to each other, connected to their community and connected to Country

Learners

creative empowered learners with boundless potential for their futures and the future of our planet

Subject Details

Subject/s: 'I am Shirley Smith High School'

Learning Area: Curiosity Labs

Teacher/s: Beck Pearce, Matt Barry, James McAuliffe,
Claire Pullan, Niki van Buuren and Angela
Cleland

Learning Period: Term 1

Engagement in Learning

In order to facilitate active engagement in their learning, students are expected to:

- Arrive prepared for their lessons, equipped with a fully charged chromebook, a notebook, a pen or pencil, and any other subject-specific materials that may be necessary.
- Independently make an effort to retrieve and complete any missed assignments or coursework due to absences or extracurricular activities during their own time.
- Embrace the principles of the school's Yindymarra wellbeing framework by treading lightly. This involves taking moments to pause, authentically connecting with others, engaging in deep listening, thoughtful reflection, and considering the impact of their actions on others.

Learning and Assessment Policies

Please see the school website for policies regarding the submission of late work, extension requests for assessment tasks, and plagiarism and academic integrity.

Description of Learning

Unit overview:

Students will explore the big question 'Why am I Shirley Smith High School'. They will learn about the development of the culture and community of Shirley Smith High School. Gain understanding of the histories of place and people connected to our school through shared stories and research and explore our individual role in creating the future community of Shirley Smith High School.

Unit learning outcomes:

By the end of this unit, students will reflect and assess their growth through the following components of the Australian Curriculum General Capabilities:

- develop questions to investigate and understand complex issues and topics
- identify and use strategies for developing personal qualities and to describe how they assist achieving growth
- describe the relationship between the role of individual and community values, rights and responsibilities, and ethical norms
- to use perspective-taking, mutual understanding and respect to sustain interactions and develop empathy
- digital literacy skills to effectively locate information and manage content

Assessment:

Task	Approximate Due Date
- Class work	Ongoing
- Self-reflection and self-assessment	Ongoing

Learning Experiences

Throughout the unit, students may have the opportunity to engage in the following learning experiences:

Incursions/Excursions - Guest speakers from both within the school and external organisations. Excursion to Wildbark.