



Year 7 Term Overview

In Term 3 2026, we are learning to:

English

We are learning to:

- listen to and read a class novel;
- form opinions and analyse character development, motivation and events;
- improve literal, implied, and applied reading comprehension skills;
- structure a written response to a text with introductory, elaborative, and concluding paragraphs; and
- develop explanatory and analytical writing skills, including evidence selection, punctuation conventions, and analytical vocabulary.

Maths

We are learning to:

- plan and conduct simple statistical investigations and display data using a range of appropriate formats;
- interpret data by looking at distribution and central tendency, as well as identifying outliers; and
- use the laws of probability to predict possible outcomes for simple scenarios and how likely each outcome is to occur.

HaSS

We are learning to:

- understand types of businesses, entrepreneurial traits, work practices, and consumer rights and responsibilities;
- investigate how water is distributed and used around the world;
- explore how water shapes landscapes and affects human activities;
- understand the challenges posed by water scarcity and ways to address them; and
- use, explore and present geographical information in different formats.

Science

We are learning to:

- identify contact and non-contact forces acting on objects, and determine how balanced and unbalanced forces affect the motion of objects;
- Investigate how simple machines make work either quicker or easier to do without reducing the total amount of work done;
- use evidence to construct arguments and support conclusions; and
- write scientific reports using a traditional structure and scientific language.

Electives

In Years 7 and 8, students participate in a rotation of semester-long elective subjects drawn from Creative and Performing Arts, Food Technology, as well as Applied and Digital Technology. The program provides exposure to a broad range of subjects, supporting informed elective choices in Years 9 and 10.

HPE

We are learning to:

- apply and transfer movement skills in social dance;
- analyse factors that influence identities, emotions and responses to change, and describe strategies to respond to these influences; and
- apply and transfer kicking movement skills and movement concepts when performing a drop punt.

Curiosity Labs

We are learning to:

- understand the development of culture and community in Canberra;
- investigate techniques to develop skills in critical and creative thinking; and
- explore our individual role in creating a growing and vibrant community in Canberra through a student directed inquiry project.

Connect

We are learning to:

- reflect on technology use in our daily lives and explore gaming addiction;
- understand the digital environments we access and how to manage challenging online situations;
- know how to seek support and report inappropriate contact or unsafe material online; and
- analyse our digital footprint and evaluate privacy settings on social media accounts.