

Shirley Smith High School Vision and Values

Grow with us.

At Shirley Smith High School, teaching and learning is authentic, rigorous, and designed to maximise student agency. We align deep disciplinary knowledge and excellent pedagogical practice to ensure our learners are empowered to find their purpose, fulfil their potential, and shape their own futures.

Students at Shirley Smith High School are:

Curious

brave and open minded inquirers with a desire to know and understand

Connected

inclusive young people connected to each other, connected to their community and connected to Country

Learners

creative empowered learners with boundless potential for their futures and the future of our planet

Subject Details

Subject/s:	Languages	Learning Area:	Global Perspectives
Teacher/s:	Susannah McIntosh	Learning Period:	Semester 1, 2026

Engagement in Learning

In order to facilitate active engagement in their learning, students are expected to:

- Arrive prepared for their lessons, equipped with a fully charged chromebook, a notebook, a pen or pencil, and any other subject-specific materials that may be necessary.
- Independently make an effort to retrieve and complete any missed assignments or coursework due to absences or extracurricular activities during their own time.
- Embrace the principles of the school's Yindyamarra wellbeing framework by treading lightly. This involves taking moments to pause, authentically connecting with others, engaging in deep listening, thoughtful reflection, and considering the impact of their actions on others.

Learning and Assessment Policies

Please see the school website for policies regarding the submission of late work, extension requests for assessment tasks, and plagiarism and academic integrity.

Description of Learning

Unit overview:

In Languages, students deepen their language learning while exploring sustainability and cultural identity in local and global contexts. Students develop skills in Communicating and Understanding through the online language learning component of the unit. They research sustainability practices in a country where the target language is spoken and draw connections between cultural and environmental perspectives. Throughout the unit, students consider how language shapes values and cultural identity, and reflect on their own language and cultural identities.

Unit learning outcomes:

- Communicates using non-verbal, spoken and written language to collaborate, plan and reflect on activities and events.
- Interprets and analyses information and ideas in texts and demonstrates understanding of different perspectives.
- Selects and applies knowledge of language conventions, structures and features to interact, make meaning and create texts.
- Supports discussion of structures and features of texts, using metalanguage

Assessment:

Task	Approximate Due Date
- Class work	Ongoing
- Formative Assessment	Ongoing
- Online Language Learning (Education Perfect)	Ongoing
- Sustainability Presentation	Week 8
- Lesson Design	Week 12
- Personal Reflection	Week 18

Learning Experiences

Throughout the unit, students may have the opportunity to engage in the following learning experiences:

Incursions/Excursions - to be advised

Competitions - Education Perfect International Languages Championship Guide

Film Studies - The School that Tried to End Racism (ABC iView)

Please contact your child's teacher if you do not wish for your child to view these films.