

## Shirley Smith High School Vision and Values

### *Grow with us.*

*At Shirley Smith High School, teaching and learning is authentic, rigorous, and designed to maximise student agency. We align deep disciplinary knowledge and excellent pedagogical practice to ensure our learners are empowered to find their purpose, fulfil their potential, and shape their own futures.*

Students at Shirley Smith High School are:

### **Curious**

*brave and open minded inquirers with a desire to know and understand*

### **Connected**

*inclusive young people connected to each other, connected to their community and connected to Country*

### **Learners**

*creative empowered learners with boundless potential for their futures and the future of our planet*

## Subject Details

<b>Subject/s:</b>	Humanities and Social Sciences (HaSS)	<b>Learning Area:</b>	Global Perspectives
<b>Teacher/s:</b>	Rachel Bartlett, Cameron Brown, and Claire Leske	<b>Learning Period:</b>	Semester One, 2026

## Engagement in Learning

In order to facilitate active engagement in their learning, students are expected to:

- Arrive prepared for their lessons, equipped with a fully charged chromebook, a notebook, a pen or pencil, and any other subject-specific materials that may be necessary.
- Independently make an effort to retrieve and complete any missed assignments or coursework due to absences or extracurricular activities during their own time.
- Embrace the principles of the school's Yindymarra wellbeing framework by treading lightly. This involves taking moments to pause, authentically connecting with others, engaging in deep listening, thoughtful reflection, and considering the impact of their actions on others.

## Learning and Assessment Policies

Please see the school website for policies regarding the submission of late work, extension requests for assessment tasks, and plagiarism and academic integrity.

## Description of Learning

### **Unit overview:**

#### *History*

A study of history from the time of the earliest human communities to the end of the ancient period, approximately 60,000 years ago – c.650 (CE) and a study of early First Nations Peoples of Australia. It requires students to develop an understanding of the archaeological and historical terms used to describe different periods of time. Students will study from the following topics: Greece, Rome, Egypt, India and/or China. Students will explore the following key historical concepts and use them to develop their inquiry and analytical skills: evidence, continuity and change, and significance.

*Civics and Citizenship*

Students learn about democracy and Australia's government system. They explore how values influence democracy and study the legal system's key features. The focus is on protecting individuals' rights and ensuring justice. The curriculum highlights Australia's secular government, emphasising shared values for a cohesive society.

**Unit learning outcomes:**

By the end of this unit, students will demonstrate a level of achievement for the following standards:

- describe the historical significance of the ancient past and the histories of early First Nations Peoples of Australia.
- describe the social, religious, cultural, environmental and/or political aspects related to changes and continuities in Australia and other societies from the ancient past
- locate and identify primary and secondary sources as evidence in historical inquiry.
- describe the origin, content, context and purpose of primary and secondary sources.
- use historical knowledge, concepts, terms and evidence from sources to create descriptions, explanations and historical arguments.
- analyse information and identify perspectives and challenges related to political, legal or civic issues.
- identify and describe the methods or strategies related to civic participation or action.
- use civics and citizenship concepts, terms and sources to create descriptions, explanations and arguments.

**Assessment:**

<b>Task</b>	<b>Approximate Due Date</b>
- Class work	Ongoing
- Formative Assessment	Ongoing
- Deep Time History Task	16/03/2026
- Civics and Citizenship Task	23/04/2026
- Ancient History Task	05/06/2026

**Learning Experiences**

Throughout the unit, students may have the opportunity to engage in the following learning experiences:

**Incursions/Excursions** - TBA

**Competitions** - National History Challenge, Australian History Competition, Australian Geography Competition.

**Film Studies** - TBA