



## Behaviour Support Procedure


Our Values: Curious Connected Learners, shape the Shirley Smith Way of Being and underpins how we relate to each other and our environment, how we respond to the aspirations of our community, and how we design our learning. All of our procedures, including our Behaviour Support Procedure reflect this.

### Rationale

At Shirley Smith High School, we seek to create a safe and inclusive learning environment where all student learners feel they belong through connections to their peers, connections to staff, connections to their community, and connections to the curriculum. We seek to inspire learners to be responsible and informed citizens who *Tread Lightly* by:

- Pausing
- Being Authentic
- Listening Deeply
- Thinking Carefully
- Considering their Impact
- Taking Responsibility

### Relevant Directorate Policies

- [Safe and Supportive Schools Policy](#)
- [Safe and Supportive Schools Procedures](#)  (163kb)

### Promoting Positive Behaviour

At Shirley Smith High School all behaviour is seen as a form of communication and an opportunity to learn. This means that all staff will employ practices that promote safety, respect, inclusion and cooperation with consistency and fairness.

Helping to promote positive behaviour is a joint responsibility which involves our entire community: senior leadership, staff, student learners, and families. The responsibility of these groups are outlined below.

### Senior Leadership Responsibilities

As a leadership team, we will:

- Commit to developing an understanding of the Shirley Smith High School Values and Wellbeing Framework
- Promote and demonstrate Positive Behaviour that demonstrate Shirley Smith High School Values and Wellbeing Framework
- Support each other to understand the context of student learner behaviours in order to keep everyone valued and safe
- Acknowledge and support everyone's rights and responsibilities toward creating a sense of connection and belonging to the Shirley Smith High School community



## Staff Responsibilities

- Actively teach and demonstrate safe and inclusive behaviours as per the Shirley Smith High School Values and Wellbeing Framework
- Develop and maintain supportive relationships and communicate effectively with student learners and their families
- Provide timely intervention and opportunities to repair harm using restorative principles and practices as per the Shirley Smith High School Values and Wellbeing Framework
- Ensure that teaching and learning is engaging, future skills focussed, and relevant to the lives of our student learners
- Engage student learners in curriculum and learning decisions (student voice), including the development of learning plans, and the co-construction of success criteria related to appropriate behaviours

## Student Learner Responsibilities

- Have pride in being a student learner at Shirley Smith High School
- Behave in safe, respectful, and inclusive ways that demonstrate the Shirley Smith High School Values and Wellbeing Framework
- Treat others with kindness and support your peers to behave in ways that demonstrate the Shirley Smith High School Values and Wellbeing Framework
- Talk to a trusted adult to report any concerns

## Family Responsibilities

- Understand that behaviour is developmental and provides learning opportunities
- Promote pride in Shirley Smith High School and maintain positive connection to the school community
- Contribute as members of the school community to the development and ongoing maintenance of a safe, respectful and inclusive school environment
- Provide input into the development and review of any positive Behaviour Support Plans that relate to them or to their child
- Support the policy by behaving appropriately in schools to ensure learning is not disrupted, and the safety and wellbeing of all school community members is maintained
- Communicate with teachers or the Deputy Principal/Principal about any concerns in relation to safety, bullying, discrimination or harassment at their school, to allow these concerns to be promptly addressed

Date Procedure was written	September 2023
Version	1
Date for review	2025
Author	Deputy Principal



# Shirley Smith High School

GROW WITH US



**ACT**  
Government  
Education