

Shirley Smith High School Vision and Values

Grow with us.

At Shirley Smith High School, teaching and learning is authentic, rigorous, and designed to maximise student agency. We align deep disciplinary knowledge and excellent pedagogical practice to ensure our learners are empowered to find their purpose, fulfil their potential, and shape their own futures.

Students at Shirley Smith High School are:

Curious

brave and open minded inquirers with a desire to know and understand

Connected

inclusive young people connected to each other, connected to their community and connected to Country

Learners

creative empowered learners with boundless potential for their futures and the future of our planet

Subject Details

Subject/s:	Careers	Learning Area:	Global Perspectives
Teacher/s:	Christopher York, Adam Douglas, Cameron Brown & Kurt Halbauer	Learning Period:	Semester Two, 2026

Engagement in Learning

In order to facilitate active engagement in their learning, students are expected to:

- Arrive prepared for their lessons, equipped with a fully charged chromebook, a notebook, a pen or pencil, and any other subject-specific materials that may be necessary.
- Independently make an effort to retrieve and complete any missed assignments or coursework due to absences or extracurricular activities during their own time.
- Embrace the principles of the school's Yindyamarra wellbeing framework by treading lightly. This involves taking moments to pause, authentically connecting with others, engaging in deep listening, thoughtful reflection, and considering the impact of their actions on others.

Learning and Assessment Policies

Please see the school website for policies regarding the submission of late work, extension requests for assessment tasks, and plagiarism and academic integrity.

Description of Learning

Unit overview:

This semester, students engage in a Careers program focused on workplace readiness, pathway planning, and independent living. Across the program, students identify their strengths, develop practical skills, and are offered the opportunity for real-world exposure to prepare for post-school opportunities.

Students examine how digital reputation, personal branding, community connections, and volunteering build employability. They develop healthy workplace habits, time management, and problem-solving skills to manage customer complaints, decision-making, and personal and work commitments. Students will also have the opportunity to plan, locate, organise, and complete work-experience placements, as well as complete Asbestos Awareness and White Card training. Students will also examine Work Health and Safety principles, insurance, and practical considerations for moving out.

Unit learning outcomes:

By the end of this unit, students will demonstrate a level of achievement for the following standards:

- Identifies the types and purposes of communication in workplaces, including social media
- Researches and filters relevant career information resources
- Creates career scenarios and identifies the skills to manage career transitions

Assessment:

Task	Approximate Due Date
- Classwork	Ongoing
- Formative Assessment	Ongoing
- Work Experience retaiate assessment task	13th November 2026

Learning Experiences

Throughout the unit, students may have the opportunity to engage in the following learning experiences:

Incursions/Excursions - Careers Xpo - 6th August 2026